



## Polasaí Oideachas Caidrimh agus Gnéasachta

### *Relationship and Sexuality Education Policy*

#### Réamhrá *Introduction*

Is bunscoil lán-Ghaeilge, comhoideachas, idirchreidmheach í Gaelscoil an Chuilinn, a bunaíodh sa bhliain 2012 faoi phátrúnacht an Fhoras Pátrúnachta. Freastalaíonn an scoil ar an éileamh d'oideachas bunscoile trí mheán na Gaeilge sa cheantar máguaird.

- *Gaelscoil an Chuilinn is an all-Irish co-educational, interdenominational primary school, established in 2012 under the patronage of the Foras Pátrúnachta. The school caters for the demand for primary education through the medium of Irish in the locality.*

Cuireadh an polasaí seo le chéile trí phróiséas comhoibrithe idir foireann múinteoirreachta na scoile, an Bord Bainistíochta agus Coiste na dTuismitheoirí. Cuireadh le chéile é chun ár ndualgaisí a chomhlíonadh ráiteas a chur ar fáil maidir le OCG agus mar a mhúintear é sa scoil.

- *This policy was formulated through a process of collaboration between the teaching staff of the school, an Bord Bainistíochta agus Coiste na dTuismitheoirí. The document was put together in order to fulfil the school's obligations to provide a policy statement for RSE and how it is provided in the school.*

Dá mba rud é go bhfuil difríocht idir a bhfuil scríofa as Gaeilge agus as Béarla sa pholasáí seo, glactar leis an leagan Gaeilge mar an leagan cruinn agus an leagan Béarla mar aistriúchán.

- *Should there be any discrepancy between the Irish and English in this policy, it is accepted that the Irish is the correct version and the English is provided as a translation.*

#### Sainmheon na scoile *School Ethos*

Is scoil idirchreidmheach sinn agus mar sin tá ár bpolasaithe go léir curtha i bhfeidhm i mbealaigh atá oiriúnach do shainmheon na scoile. Cothaítear sainmheon na scoile trí:

- Bheith mothálach agus réalaíoch faoi shaol ár bpáistí i ndomhan atá i gcónaí ag athrú
- Meas cómhálastach a bheith idir na pairtnéirí go léir in oideachas
- Bheith Paiste lárnach
- Iarracht a dhéanamh cinntíú go néiríonn le gach páiste barr a cumas a shroicint
- Iarracht a dhéanamh ard féinmhuijnín a chothú sna páistí go léir chun go mbeidh siad ábalta saol sona freagrach agus iomlán a bheith acu.

*We are an interdenominational school; therefore all our policies are implemented in ways that are in keeping with the school ethos. The school ethos is developed by:*

- Being sensitive to the reality of our children's lives in a changing world*
- Having mutual respect between all partners in education*
- Being child-centred*
- Aiming to ensure each child reaches full potential*
- Encouraging children to grow in self-esteem to enable them to live happy and fulfilled lives.*

## **Aidhmeanna Aims**

- Chun cabhrú le daoine óga gaolta caírdiúla agus sláintiúla a chothú
- Chun cabhrú le daoine óga dearcadh agus luachanna sláintiúla a chothú i dtaobh a ngnéasacht fein agus gnéasacht daoine eile ar bhealach móralach, spioradálach agus sóisialta
- Chun cur le forbairt pearsanta, féin mhuinín agus dea-bhail an pháiste
- Chun eolas cruinn a chur ar fáil faoi atáirgeadh agus meas a chur in iúl dó
- Chun iontas a chothú sa pháiste faoin mbealach a shaolaítear báibín nua agus an saol nua atá linn ansin
- Chun cabhrú leis an bpáiste bheith compórdach lena g(h)néasacht féin agus gnéasacht daoine eile agus iad ag fás agus ag forbairt.
  
- *To help young people develop healthy friendships and relationships*
- *To enable young people to develop healthy attitudes and values towards their sexuality in a moral, spiritual and social framework*
- *To enhance the personal development, self-esteem and wellbeing of the child*
- *To promote knowledge of and respect for reproduction*
- *To develop and promote a sense of wonder and awe at the process of birth and new life*
- *To enable the child to be comfortable with the sexuality of oneself and others while growing and developing.*

## **Cad é OCG? What is RSE?**

Déanann O.C.G. iarracht seansanna a chur ar fáil do pháistí agus do dhaoine óga foghlaim faoi ghaolta le daoine eile agus gnéasacht an duine, i mbealaigh a chabhraíonn leo smaoineamh agus gníomhú ar shlí mórlach, tuisceanach agus freagrach.

- *R.S.E. aims to provide opportunities for children and young people to learn about relationships and sexuality in ways that help them think and act in a moral, caring and responsible way.*

## Topaicí a gClúdaítear Topics Covered

Naíonán Bheaga	
Topaicí	Aidhm
Seo Mise <i>This Is Me</i>	Chun cabhrú le páistí a thuiscint go bhfuil siad speisialta agus uathúil agus chun cur ar a gcumas mothú dearfach féinfheasachta a fhorbairt. <i>To help children appreciate that they are special and unique and enable them develop a positive sense of self-awareness.</i>
Cé Tusa? <i>Who Are You</i>	Chun cabhrú le páistí a thuiscint go bhfuil gach duine speisalta. <i>To help children appreciate that all people are special.</i>
Is cairde sinn <i>We Are Friends</i>	Chun cabhrú le páistí cairdeas a thuiscint ag díriú ar phiarchairdeas. <i>To help children appreciate friends with a focus on peer friendship.</i>
Seo iad mo theaghlaach <i>This Is My Family</i>	Chun cabhrú le páistí a dteaghlaigh a aithint, chun scrúdú a dhéanamh ar nithe a dhéanann teaghlaigh le chéile agus chun na róil a bhíonn ag baill an teaghlaigh a aithint. <i>To help children identify the people who constitute their family, to explore things that families do together and to recognise the roles played by family members.</i>
Daoine a mhúineann sábháilteacht dúinn <i>People Who Teach Us About Keeping Safe</i>	Chun cabhrú le páistí na daoine ina dteaghlaigh, ar scoil agus sa phobal a mhúineann sábháilteacht dóibh a aithint. <i>To help children identify the people in their family, school and community who teach them about keeping safe.</i>
Tá mothúcháin againn <i>We Have Feelings</i>	Chun cabhrú le páistí mothúcháin a bhraitheann siad a ainmniú, suímh ina imbraitear na mothúcháin sin a aithint agus an chaoi a nochtar iad a scrúdú. <i>To help children name emotions they experience, to identify situations in which these emotions are experienced and to explore how they are expressed.</i>
Beatha nua <i>New Life</i>	Tuiscant áirithe a thabhairt do pháistí faoi bheatha nua sa saol. <i>To help children to become aware of new life in the world.</i>
Fásaim <i>I Grow</i>	Chun cabhrú le páistí eolas a fháil faoin bhfás fisiceach. <i>To help children become aware of physical growth.</i>
Ag déanamh roghanna <i>Making Choices</i>	Chun cabhrú le páistí a thuiscint go ndéanann siad roghanna ina ngnáthshaol. <i>To help children become aware that they make choices in their everyday lives.</i>

<b>Naíonáin Mhóra</b>	
<b>Topaicí</b>	<b>Aidhmeanna</b>
Féach cad is féidir liomsa a dhéanamh <i>Look What I Can Do</i>	Chun cabhrú le páistí a fháil amach faoina láidreachtaí pearsanta chun go mbeidh siad cinnte iontu féin. <i>To help children to discover their personal strengths so as to be affirmed in them.</i>
Seo iad mo chairde <i>These Are My Friends</i>	Chun cabhrú le páistí tuiscint a fháil ar luach cairdis ina saol agus conas an cairdeas sin a fhorbairt. <i>To help children develop an appreciation of the value of friendship in their lives.</i>
Seo iad mo theaghlaich <i>This Is My Family</i>	Chun cabhrú le páistí foghlaim faoi róil na mball éagsúil de theaghlaigh agus chun an chaoi ar féidir leis na róil sin athrú a thuiscint. <i>To help children learn about the roles of different members of families and to understand how these roles may vary.</i>
Is féidir liom bheith sábháilte <i>I Can Be Safe</i>	Chun cabhrú le páistí foghlaim faoi bheith sábháilte san iliomad suíomh coitianta agus chun daoine a mhúineann straitéisí sábháilteachta dóibh a aithint. <i>To help children to learn how to keep safe in a variety of familiar situations and to recognise people who teach them safety strategies.</i>
Tá mothúcháin ag daoine eile chomh maith <i>Other People Have Feelings Too</i>	Chun cabhrú le páistí mothúcháin a aithint agus a ainmniú agus a thuiscint go bhfuil mothúcháin ag daoine eile chomh maith. <i>To help children to learn how to keep safe in a variety of familiar situations and to recognise people who teach them safety strategies.</i>
Ag tabhairt aire do bheatha nua <i>Caring For New Life</i>	Chun cabhrú le páistí fios a fháil ar bheatha dhaonna, maidir le haire a thabhairt do bhabaí nuashaolaithe. <i>To help children become aware of human life, in relation to the care of a new-born baby.</i>
Mo chorp <i>My Body</i>	Chun cabhrú le páistí foghlaim faoina gcoirp agus sa chomhthéacs sin na téarmaí cearta do chodanna an choirp a fhoghlaím. <i>To help children learn about their bodies and in this context to learn correct names for body parts.</i>
Fásaim agus Athraím <i>I Grow and Change</i>	Chun cabhrú le páistí fios a fháil go mbíonn athrú i gceist le fás agus go mbíonn rátaí fáis uathúil ag gach duine. <i>To help children become aware that growth involves change and that rates of growth are unique for each individual.</i>
Ag déanamh cinntí <i>Making Decisions</i>	Chun cabhrú le páistí fios a fháil faoi thosca a mbíonn tionchar acu ar an rogha a dhéanann siad. <i>To help children become aware of factors which influence choices</i>

<b>Rang a hAon</b>	
<b>Topaicí</b>	<b>Aidhmeanna</b>
Rudaí is maith liom a dhéanamh <i>Things I like to do</i>	An deis a thabhairt do pháistí tosaíochtaí pearsanta a nochtadh go muiníneach. <i>To provide children with opportunities to express personal preferences with confidence.</i>
Mo Chairde <i>My Friends</i>	Deiseanna breise a thabhairt do pháistí scrúdú a dhéanamh ar chairdeas agus ar an rud a chiallaíonn sé a bheith cairdiúil. <i>To provide children with further opportunities to explore what being friends and returning friendship can mean.</i>
Mo Theaghlaigh / Mo chlann <i>My Family</i>	Na deiseanna a thabhairt do pháistí bealaí inar féidir le baill an teaghlaigh cabhrú le chéile a aithint agus a thuiscint nach mar a chéile gach teaghlaigh. <i>To provide the children with opportunities to identify ways in which family members can help one another and to understand that all families are not the same.</i>
Sábháilteacht <i>Keeping Safe</i>	Deiseanna a thabhairt do pháistí daoine, áiteanna agus rudaí a aithint a chuireann an tsábháilteacht phearsanta i mbaol agus straitéisí sábháilteachta a forbairt. <i>To provide the children with opportunities to identify people, places and things which threaten personal safety and to develop strategies for keeping safe.</i>
Ag léiriú ár mothúchán <i>Showing our Feelings</i>	Deiseanna a thabhairt do pháistí roinnt feasachta a forbairt faoin mbrí agus mothú a léirítear trí dhreach gnúise, gothaí, luail agus tuin chainte. <i>To provide children with opportunities to develop some awareness of meaning and emotion conveyed through facial expression, gesture, movement and tone of voice.</i>
Iontas Beatha Nua <i>The Wonder of New Life</i>	Deiseanna a thabhairt do pháistí iontas beatha nua i ndomhan an dulra a thuiscint agus a cheiliúradh. <i>To provide children with opportunities to appreciate and celebrate the wonder of new life in the world of nature.</i>
An chaoi a bhfeidhmíonn mo chorp <i>How My Body Works</i>	Deiseanna a thabhairt do pháistí foghlaim faoi na céadfaí agus a bhfeidhmeanna. <i>To provide children with opportunities to learn about the senses and their functions.</i>
Leis an bhfás tagann athruithe <i>Growing Means Changing</i>	Deiseanna a thabhairt do pháistí a aithint go dtagann freagrachtaí breise agus malartacha dóibh féin agus do dhaoine eile de réir mar a fhásann siad. <i>To provide children with opportunities to recognise that growing up brings increased and changing responsibilities for oneself and others.</i>
Cinntí agus a nlarmhairtí <i>Decisions and their Consequences</i>	Deiseanna a thabhairt do pháistí a fheiceáil go mbíonn iarmhairtí ag cinntí maidir lena dtionchar orthu féin agus ar dhaoine eile. <i>To provide children with opportunities to see that decisions have consequences in terms of their effect on themselves and other people.</i>

Rang a Dó	
Topaicí	Aidhm
Tá daoine eile speisialta <i>Other People are Special</i>	Deiseanna a thabhairt do pháistí tuiscint níos fearr a fháil ar dhaoine eile agus a thuiscint go bhfuil daoine eile speisialta chomh maith. Mar chuid den phróiseas seo beifear ag aithint cosúlachtaí agus difríochtaí. <i>To provide children with opportunities to become more aware of other people and to appreciate that other people are special too. Identifying similarities and differences will be part of this process.</i>
Cairdeas <i>Being Friends</i>	Deiseanna a thabhairt do pháistí scrídú a dhéanamh ar théama an chairdis mar a bhaineann sé le taithí na bpáistí féin. <i>To provide children with opportunities to explore the theme of friendship as it relates to children's own experience.</i>
Mo Theaghlaigh / Mo Chlann <i>My Family</i>	Deiseanna a thabhairt dos na páistí scrídú a dhéanamh ar a ról agus áit féin laistigh den teaghlaigh agus a bhfreaghrachtaí indibhidiúla féin i leith ball eile den teaghlaigh a aithint, ag cuimhneamh ar na patrún éagsúla teaghlaigh i measc na bpáistí. <i>To provide the children with opportunities to examine their own role and place within the family and to identify their own individual responses towards other family members, being sensitive to the differing family patterns experienced by the children</i>
Sábháilteacht <i>Keeping Safe</i>	Deiseanna a thabhairt do pháistí daoine, áiteanna agus rudaí a aithint a chuireann an tsábháilteacht phearsanta i mbaol agus straitéisí sábháilteachta a fhorbairt. <i>To provide the children with opportunities to identify people, places and things which threaten personal safety and to develop strategies for keeping safe.</i>
Ag déileáil lenár mothúcháin <i>Coping with Our Feelings</i>	Deiseanna a thabhairt do pháistí mothúcháin agus an chaoi a ndéileálaimid leo a aithint. <i>To provide children with opportunities to identify feelings and ways of coping with their feelings.</i>
Iontas Beatha Nua <i>The Wonder of New Life</i>	Deiseanna a thabhairt do pháistí iontas babaithe nua a thuiscint agus a cheiliúradh. <i>To provide children with opportunities to appreciate and celebrate the wonder of new babies.</i>
Nuair a theastaíonn aire speisialta ó mo chorpa <i>When my Body needs Special Care</i>	Deis a thabhairt do pháistí dul siar ar na téarmaí ar chodanna eachtracha an choirp fhirinn agus bhaininn agus ar roinnt feidhmeanna gaolmhara i gcomhthéacs an ghá ócайдigh ag an gcorp le haire speisialta. <i>To give children an opportunity to revise the names of the external parts of the male and female body and some associated functions in the context of the body's occasional need for special care.</i>
Fás agus Athrú <i>Growing and Changing</i>	Deiseanna a thabhairt do pháistí a thuiscint go n-athraíonn a gcaidreamh leis an teaghlaigh agus le cairde de réir mar a fhásann agus a athraíonn siad. <i>To provide children with opportunities to realise that as they grow and change their relationships with family and friends change.</i>
Cinntí Pearsanta <i>Personal Decisions</i>	Deiseanna a thabhairt do pháistí plé a dhéanamh ar na toscáí a bhféadfadh tionchar bheith acu ar a gcinntí agus a roghanna pearsanta. <i>To provide children with opportunities to discuss the factors which may influence personal decisions and choices.</i>

<b>Rang a Trí</b>	
<b>Topaicí</b>	<b>Aidhmeanna</b>
Tallanna Speisialta <i>Special Gifts</i>	Deiseanna a thabhairt do na páistí meas a chothú ar a dtréithe, cumais agus éachtaí indibhidiúla agus ar thréithe, cumais agus éachtaí daoine eile. <i>To provide the children with opportunities to value their individual characteristics, abilities and achievements and those of others.</i>
Troideann cairde uaireanta <i>Sometimes friends fight</i>	Deiseanna a thabhairt do na páistí scrúdú a dhéanamh ar a tharlaíonn nuair a thiteann cairde amach le chéile. <i>To provide the children with opportunities to explore what happens when friends fall out.</i>
Mo Theaghlaach <i>My Family</i>	Deiseanna a thabhairt do na páistí an chaoi a réitíonn baill teaghlaigh le chéile a thuiscint. <i>To provide the children with opportunities to appreciate how family members are related and relate to one another.</i>
Sábháilteacht <i>Keeping Safe</i>	Deiseanna a thabhairt do na páistí na daoine a aithint a n-áirítear sábháilteacht páistí ina bpost. <i>To provide the children with opportunities to identify the people whose job includes child safety.</i>
Ag léiriú mothúchán <i>Expressing Feelings</i>	Deiseanna a thabhairt do na páistí mothúcháin a aithint agus foghlaim faoin gcaoi ar féidir iad a léiriú ar bhealach cuí. <i>To provide the children with opportunities to identify feelings and emotions and to learn how they may be expressed in an appropriate manner.</i>
Ag ullmhú do Bheatha Nua <i>Preparing for New Life</i>	An deis a thabhairt do na páistí foghlaim faoin aire is gá do mháthair a thabhairt agus í ag feitheamh le breith babaí. <i>To provide the children with the opportunity to learn about the care that needs to be taken by a mother who is waiting for her baby to be born.</i>
Ár gCéadfaí <i>Our Senses</i>	Deiseanna a thabhairt do na páistí foghlaim faoina mbaill chéadfacha agus a bhfeidhmeanna. <i>To provide the children with opportunities to learn about their sensory organs and their functions.</i>
Athraím de réir mar a fhásaim <i>As I grow I change</i>	Deiseanna a thabhairt do pháistí na hathruithe fisiceacha, síceolaíochta agus sóisialta a tharlaíonn dóibh le linn a n-óige a thuiscint. <i>To provide the children with the opportunities to understand the physical, psychological and social changes they experience throughout childhood.</i>
Ag déanamh cinntí <i>Making Decisions</i>	Deiseanna a thabhairt do na páistí cinntí a dhéanamh agus na tosca a mbíonn tionchar acu ar chinntí agus roghanna pearsanta a phlé. <i>To provide children with the opportunities to make decisions and to discuss the factors which influence personal decisions and choices.</i>

<b>Rang a Ceathair</b>	
<b>Topaicí</b>	<b>Aidhmeanna</b>
Mé féin agus daoine eile <i>Myself And Others</i>	Deiseanna a thabhairt do na páistí scileanna a fhorbairt agus tábhacht na hidirghníomhaíochta le daoine eile a thuisint. <i>To provide the children with the opportunities to develop skills and to appreciate the importance of interacting with others.</i>
Maistíneacht <i>Bullying Behaviour</i>	Deiseanna a thabhairt do na páistí foghlaim faoi mhaistíneacht, an fáth go dtarlaíonn sí agus bealaí chun déileáil léi. <i>To provide the children with opportunities to learn about bullying, why it occurs and ways of dealing with it.</i>
Mo Theaghlaigh <i>My Family</i>	Deiseanna a thabhairt do na páistí meas a bheith acu ar éagsúlacht teaghlaigh. <i>To provide the children with opportunities to value family difference.</i>
Cúiseanna le Rialacha <i>Reasons For Rules</i>	Deiseanna a thabhairt do na páistí a aithint gur ann do chuíseanna leis na rialacha, agus iarmháirtí a mbriste a thuisint. <i>To provide the children with opportunities to recognise that rules exist for a reason, and to understand the consequences of breaking them.</i>
Mothúcháin <i>Feelings And Emotions</i>	Deiseanna a thabhairt do na páistí mothúcháin a thuisint agus foghlaim conas déileáil leo, go háirithe leo sin a mbíonn sé deacair orthu iad a láimhseáil. <i>To provide the children with opportunities to understand and learn how to cope with feelings particularly those which they find difficult to manage.</i>
Iontas Beatha Nua <i>The Wonder Of New Life</i>	Deiseanna a thabhairt do na páistí ord na gcéimeanna forbartha den bhabaí daonna ó ghiniúint go breith a aithint agus a fhoghlaim. <i>To provide the children with opportunities to recognise and learn to sequence the stages of development of the human baby from conception to birth.</i>
Bí glan - bí sláintiúil <i>Being Clean-Keeping Healthy</i>	Deiseanna a thabhairt do na páistí foghlaim faoi thábhacht sláinteachais phearsanta mhaithe. <i>To provide the children with opportunities to understand the importance of good personal hygiene.</i>
Fás agus Athrú <i>Growing And Changing</i>	Deiseanna a thabhairt do na páistí na hathruithe a tharlaíonn sna fireannaigh agus baineannaigh araon le linn an fháis go haosacht a thuisint. <i>To provide the children with opportunities to understand the changes that take place in both males and females during growth to adulthood.</i>
Ag fuascailt fadhbanna <i>Problem-Solving</i>	Deiseanna a thabhairt do na páistí plé a dhéanamh faoin gcaoi ar féidir fadhbanna a fhuascailt. <i>To provide the children with opportunities to discuss how problems can be solved.</i>

<b>Rang a Cúig</b>	
<b>Topaicí</b>	<b>Aidhmeanna</b>
An Duine ar Mé  <i>The Person I Am</i>	Deiseanna a thabhairt do na páistí chun feasacht ar a bhféiniúlacht féin agus na fachtóirí a imrionn tionchar uirthi a mhéadú. <i>To provide the children with opportunities to increase awareness of their own identity and the factors that influence it.</i>
Cineálacha Difriúla Cairde <i>Different Kinds Of Friends</i>	Deiseanna a thabhairt do na páistí a bhfeasacht a ardú ar chineálacha difriúla cairdis agus ar an mbealach ina léirítear cairdeas sna meáin. <i>To provide the children with opportunities to increase awareness of different types of friendship and the way friendship is portrayed in the media.</i>
Mo Theaghlach  <i>My Family</i>	1 Deiseanna a thabhairt do na páistí plé a dhéanamh ar an gcaoi a ndéanann baill teaghlaigh cumarsáid le chéile agus a mothúcháin dá chéile a léiriú. 2 Dearcadh na meán i leith an teaghlaigh a chur i gcomparáid agus i gcodarsnacht le taithí na bpáistí ar an teaghlach. <i>1 To provide the children with opportunities to discuss how family members communicate and express their feelings towards one another. 2 To compare and contrast the media's view of the family with the children's experience of family.</i>
Sábháilteacht  <i>Keeping Safe</i>	Deiseanna a thabhairt do na páistí a thuiscint go méadaíonn a bhfreagrácht as a sábháilteacht phearsanta féin agus a bhfreagrácht i leith daoine eile chomh maith de réir mar a fhásann siad. <i>To provide the children with opportunities to realise that as they grow their responsibility for their personal safety increases and their responsibility towards others increases also.</i>
Mothúcháin  <i>Feelings And Emotions</i>	Deiseanna a thabhairt do na páistí feasacht ar an gcaoi a léirítear mothúcháin a ardú. <i>To provide the children with opportunities to increase awareness of how feelings and emotions are expressed.</i>
Fásann agus athraíonn mo Chorp  <i>My Body Grows And Changes</i>	Deiseanna a thabhairt do na páistí a n-eolas agus tuiscint ar na hathruithe a tharlaíonn le linn caithreachais a mhéadú. <i>To provide the children with opportunities to increase their knowledge and understanding of the changes that take place during puberty.</i>
Iontas Beatha Nua  <i>The Wonder Of New Life</i>	Deiseanna a thabhairt do na páistí na hathruithe a tharlaíonn le linn caithreachais a athbhreithniú agus foghlaim faoi gcaoi a dtosaíonn beatha nua. <i>To provide the children with opportunities to revise the changes that occur at puberty and to learn how new life begins.</i>
Ag tabhairt aire do bheatha nua  <i>Caring For New Life</i>	Deiseanna a thabhairt do na páistí foghlaim faoi aire a thabhairt do bhabaí sa bhroinn agus faoin bhfreagrácht a ghabhann le babaí, go háirithe an fhreagrácht a bhíonn ar thuismitheoirí. <i>To provide the children with opportunities to learn about caring for a baby in the womb and the responsibility that a baby brings, especially to parents.</i>
Ag déanamh cinntí sláintiúla  <i>Making Healthy Decisions</i>	Deiseanna a thabhairt do na páistí machnamh a dhéanamh ar shláinte agus ar shláinteachas pearsanta, ach go háirithe le linn caithreachais. <i>To provide children with opportunities to consider personal health and hygiene practice, especially as it relates to puberty.</i>

Rang a Sé	Aidhmeanna
Topaicí	
Mise agus Mo Bharrmianta <i>Me and My Aspirations</i>	Deiseanna a thabhairt do na páistí machnamh a dhéanamh orthu féin mar atá siad anois agus smaoineamh ar an gcaoi ar mhaith leo a bheith sa todhchaí. <i>To provide the children with opportunities to reflect on themselves as they are now and to consider how they would like to be in the future.</i>
Cineálacha Difriúla Grá <i>Different Kinds Of Love</i>	Deiseanna a thabhairt do na daltaí feasacht ar chineálacha difriúla grá a phlé agus a fhorbairt. <i>To provide the pupils with opportunities to discuss and develop awareness of different types of love.</i>
Teaghlaigh Families	Deiseanna a thabhairt do na daltaí plé a dhéanamh ar an gcaoi a bhfuil aonaid teaghlaigh difriúil agus ar an gcaoi inar féidir coinbhleacht i dteaghlaigh a réiteach. <i>To provide the pupils with opportunities to discuss how family units differ and how conflict in families may be resolved.</i>
Sábháilteacht agus Sláinte <i>Keeping Safe And Healthy</i>	Deiseanna a thabhairt do na daltaí chun cód sláinte agus sábháilteachta pearsanta a fhorbairt. <i>To provide the pupils with opportunities to develop a personal health and safety code.</i>
Mothúcháin <i>Feelings And Emotions</i>	An cumas a thabhairt do na páistí mothúcháin a léiriú agus a rialú ar bhealach cuí. <i>To enable the children express and manage feelings in an appropriate manner.</i>
Ag fás agus ag athrú <i>Growing And Changing</i>	Deiseanna a thabhairt do na páistí feasacht ar na freagrachtaí a ghabhann le fás suas a mhéadú. <i>To provide the children with opportunities to increase awareness of the responsibilities that accompany growing up.</i>
Caidreamh agus Beatha Nua <i>Relationships And New Life</i>	1 Dul siar ar na hathruithe a tharlaíonn le linn caithreachais. 2 Dul siar ar thus beatha nua, giniúint agus toircheas agus an tionchar atá aige ar theaghlach a scrúdú. <i>1 To revise the changes that take place during puberty. 2 To revise the beginning of new life, conception and pregnancy and to explore its impact on a family.</i>
Is míorúilt é babaí. <i>A Baby Is A Miracle</i>	1 Deiseanna a thabhairt do na páistí míorúilt beatha nua a thuiscent. 2 Dul siar ar fhorbairt an bhabaí sa bhroinn agus na hathruithe a thugann babaí chuig saol a t(h)uismitheoirí a mheas. <i>1 To provide the pupils with opportunities to appreciate the miracle that is new life. 2 To revise the development of the baby in the womb and to consider the changes a baby brings to the lives of his/her parents.</i>
Roghanna agus Cinnteoireacht <i>Choices and Decision-Making</i>	Deiseanna a thabhairt do na daltaí scileanna cinnteoireachta a fhorbairt agus na factóirí a imríonn tionchar ar chinntí agus roghanna pearsanta a scrúdú go criticiúil. <i>To provide pupils with opportunities to develop decision making skills and to examine critically the factors which influence personal decisions and choices.</i>

## **Gaol idir O.C.G. agus O.S.P.S. *Links between RSE and SPHE***

Cabhraíonn O.S.P.S. le cothú oibre na scoile trí shláinte agus dea-bhail na bpáistí agus na daoine óga a chur chun cinn. Tárlaíonn sé seo i gcomhthéacs a bhforbairt mothúcháin, mórálach, sóisialta agus spioradáltach, chómh maith lena bhforbairt intinne, fisiciúil, politiciúil, creidmheach agus cruthaitheach.

- *Social, Personal and Health Education contributes to developing the work of the school in promoting the health and well-being of children and young people. This happens in the context of their emotional, moral, social and spiritual growth, as well as their intellectual, physical, political, religious and creative development.*

### **Ar fáil faoi láthair sa scoil *School Provision***

Leantar na clár oifigiúil OCG chun an t-ábhar a chur i bhfeidhm sa scoil.  
*The school follows the official RSE scheme to cover the material in school.*

Comhthathú & Ábhar Tacaíochta	Integration & Supporting Material
<input type="checkbox"/> Cláracha Creidimh: <ul style="list-style-type: none"><li>○ InGrá Dé &amp; Lean Mise</li></ul>	<input type="checkbox"/> Religious Programmes: <ul style="list-style-type: none"><li>○ In God's Love &amp; Follow Me</li></ul>
<input type="checkbox"/> Misneach	<input type="checkbox"/> Walk Tall Programme
<input type="checkbox"/> Fan Slán	<input type="checkbox"/> Stay Safe Programme

### **Treoirlínte maidir le Bainistíocht agus Eagrúchán O.C.G. in ár scoil *Guidelines for the Management and Organisation of R.S.E. in our school***

#### **Cúrsaí Curaclama**

- Ábhar curaclama- Leanfar an Curaclam mar atá foilsithe ag an N.C.C.A. tríd na ranganna ó Naónáin Bheaga suas go Rang a Sé. Beidh na hachmhainní go léir atá in úsáid in oríuint do pholasáí agus sainmheon na scoile.
- I suíomh go bhfuil níos mó ná rang amháin le chéile, beidh an rang /na ranganna is óige tóghtha amach as an rang má tá ábhair á mhúineadh nach bhfuil oríuúnach dá haois.
- Nuair a úsáidtear cainteoir ón taobh amuigh, tá sé de dhíth ar an múinteoir ranga iad a chur ar an eolas faoi pholasáí na scoile, agus fanfaidh an muinteoir sa rang i rith an cheachta i gcónaí.

#### **Curriculum Matters**

- Curriculum Content- the Curriculum as published by the N.C.C.A. will be followed through the classes from Naónáin Bheaga to Rang 6. All resources used will be in keeping with the ethos of the school and this policy.
- In a multi-class situation, the younger class/classes will be withdrawn when topics being taught are not age-appropriate.
- When an outside speaker is used, the class teacher is responsible for making them aware of school policy and that teacher will always sit in during the lesson.

#### **Cúrsaí Eagraíochta**

- Múintear an Clár OCG mar chuid den Plean OSPE 2 Bhliain Caighdeánach (Féach Agusín 1)

- Meabhrítéar do thuistí gach bliain I nuachtlitir na scoile nó ón mhúinteoir go bhfuil an t-ábhar a mhúineadh. I dtaoibh ábhar pearsanta atá pléite sa rang, ní féidir leis an scoil aon fhreagracht a ghlacadh faoin mbealach a pléitear é taobh amuigh den suíomh seo.
- Tá sé de cheart ag aon mhúinteoir gan na hábhair mothálacha O.C.G. a mhúineadh. Luíonn freagracht leis an mBord Bainistíochta cinntiú go mbeidh an t-ábhar múinte do na páistí ag múinteoir eile nó ag cuairteoir.
- Sa scoil seo feictear tuismitheoirí/caomhnóirí na bpáistí mar phríomh oideachasóirí a bpáistí agus tá an scoil ag obair i ról tacaíochta.
- Tugtar cuireadh do thuismitheoirí féachaint ar an gcuraclam ar suíomh idirlín na scoile agus tá fáilte rompu labhairt leis an múinteoir ranga má tá imní orthu faoi.
- Muna bhfuil an tuismitheoir ag iarraidh go nglacfaidh a pháiste páirt I gceachtanna OCG is féidir leo é a phlé leis an bpríomhoide agus é a chuir i scriobhínn.
- Aithnítear go bhfuil sé de cheart ag tuismitheoir páiste a bhaint amach as rang O.C.G. ar leith ar an tuiscint go bhfuil an tuismitheoir sin iomlán freagrach as an toipic seo a mhúineadh don páiste iad féin. Tá cúram ar an tuismitheoir an cinneadh seo a chur i scribhinn chuig na scoile.
- Má tá páistí ann nach bhfuil tuistí sásta go ndéanfadh siad na hábhair mothálacha den cúrsa, moltar go mbeadh O.C.G. á mhúineadh ag deireadh an lae ionas gur féidir le tuismitheoir/caomhnóir an páiste a thógáil abhaile go luath (chun nach mbeadh aird na bpáistí dírithe air/uirthi)

### **Organisational matters**

- RSE is taught as per our 2 year Making the Links SPHE plan. (See Appendix; 1)
- Parents are reminded in the school newsletter or by class teacher of RSE being taught at this time.
- With regard to matters of an intimate nature discussed in class, the school cannot take any responsibility for what is discussed at a later stage in other situations by the children.
- Any teacher has the right to opt-out from teaching the sexually sensitive issues in R.S.E. It is the responsibility of the Board of Management to ensure that the curriculum will be taught to the children by another teacher or a guest speaker.
- In this school, the parents are acknowledged as primary educators of their children and the school will work in a supportive role.
- Parents are invited to view the curriculum on the school website and may speak to the teacher if they have any concerns.
- Following discussion with the Principal and Class Teacher, if a parent wishes to withdraw their child from RSE lessons it should be given in writing stating their reasons for doing so and this will be centrally filed.
- It is recognised that a parent has the right to withdraw a child from an R.S.E. specific class on the understanding that the parent is taking full responsibility for this aspect of education themselves. It is the parent's responsibility to inform the school of this decision in writing.

### **Ag deileáil le ceisteanna**

- Freagrófar aon cheisteanna atá clúdaithe sa churaclam don aois grúpa atá i gceist le linn am ceachtadh.

- Is féidir ceisteanna a chur ar an múinteoir ó bhéal nó i scríbhinn sa rang agus freagrófar iad taobh istigh de theorainn na curaclama agus an polasaí seo.
- Má cuirtear ceisteanna nach bhfuil oiriúnach iarrfaidh an múinteoir ar an bpáiste an cheist a chur ar a thuismitheoirí/chaomhnóirí.
- Ní féidir leis an scoil freagrácht rúin a ghlacadh má chuireann páiste ceist phearsanta nó má insíonn said eolas phearsanta fúthu féin.

#### **Dealing with questions**

- All questions within the parameters of the curriculum will be answered within lesson time.
- Questions within the class may be oral or written and will be answered within the bounds of the curriculum and this policy.
- If inappropriate personal questions are asked the teacher will recommend to the child to ask his/her parents/guardians.
- The school cannot guarantee confidentiality if a child asks a question of a personal nature to themselves or discloses personal information.

#### **Bunrialacha/ Conradh**

- Léireóidh mé meas do chách.
- Is féidir liom beith ag gáire ach ní faoi pháiste eile.
- Ní cead agam ceisteanna pearsanta a chur faoin múinteoir nó faoi pháistí eile.
- Ní ainmneoidh mé daoine eile agus ní labhróidh mé faoi dhaoine eile i rith na ceachtanna.
- Is féidir liom ábhar na ceachtanna a phlé le mo thuismitheoirí.caomhnóirí, ach níl cead é a phlé le hínne níos óige nó éinne nach bhfuil sa rang inniu.
- Geallaim rúndáiocht faoi cheisteanna pearsanta a chuirtear nó eolas pearsanta a roinneann páiste eile le linn am ceachtadh.
- Cuirfear na rialacha seo in oiriún don aoisghrúpa atá sa rang.
- Baineann na rialacha seo le gach rang agus iarrtar ar pháistí ó Rang 3 – Rang 6 conradh a shíniú maidir leis na rialacha seo freisin.

#### **Ground Rules/ Contract**

- I will show respect for all.
- I can laugh but not about others.
- I will not ask personal questions about teachers or other children.
- I will not name or talk about other people during the teaching of these lessons.
- I can discuss all content with parents/guardians, but not with anyone younger or not present here today.
- I promise confidentiality regarding any intimate questions asked or intimate information given by another child during the lesson.
- These rules will be tailored to suit the age range of the children in the class.
- These rules apply to each class and we ask the children from 3<sup>rd</sup> to 6<sup>th</sup> class to sign a contract containing these rules.

#### **Soláthar Tacaíochta do Thuismitheoirí Provision for Parental Support**

- Is féidir le tuismitheoirí/caomhnóirí an clár O.C.G. a fheiceáil ar suíomh na scoile [www.gsч.ie](http://www.gsч.ie)

- Má roghnaíonn tuistí nach mbeidh a gcuid páistí ag glacadh páirt sna ranganna OCG nó Fan Slán, beidh orthu foirm a líonadh agus a bpáistí a bhailiú ón scoil fad is atá na ranganna siúd ar siúl.
- Má tá ceist/buairt ar bith ag tuismitheoirí, is féidir leo cruinniú a eagrú leis an múinteoir ranga.
- Is féidir le Coiste na dTuismitheoirí cainteoir a eagrú, má lorgaítear é, chun labairt le tuismitheoirí maidir leis na hábhair a chlúdaítear sa chlár seo.
  
- Parents/Guardians can view the R.S.E. programme on our school website [www.gscl.ie](http://www.gscl.ie).
- Should parents/guardians decide that their child is not to attend these lessons, they can complete an 'Opt Out' form and will need to organise the collection of their child from school whilst the lessons are in progress.
- If parents have any questions/concerns, they are welcome to arrange a meeting with the teacher.
- The Parents' Association can, if requested, arrange a speaker for parents regarding subjects covered in this programme.

## **Daingniú agus Cumarsáid (*Ratification and Communication*)**

Dhaingnigh an Bord Bainistíochta an polasaí den chéad uair ar an 16ú Deireadh Fómhar 2013. Cuirfear cóip den pholasaí ar fáil do gach ball fairne agus do gach tuismitheoir ar suíomh idirín na scoile nuair a dhaingnítear é. Déanfar tagairt don pholasaí seo sa leabhrán eolais do thuismitheoirí/caomhnóirí nua, agus cuirfear in iúl dóibh cá háit is féidir teacht ar an bpolasaí seo agus iad ag glacadh áite dá bpáiste sa scoil.

*This policy was first ratified by the Board of Management on the 16th-10-2013.  
A copy of the policy will be made available to each member of staff and each parent on our school website once it has been ratified. Reference will be made to the policy in the handbook for new parents, and they will be informed as to where this policy can be accessed, when they accept a place for their child in the school.*

## **Athbhreithniú (*Review*)**

Rinneadh an t-uas-dhátú is deanaí ar an 18ú Meitheamh 2019. Déanfar athbhreithniú ar an bpolasaí seo gach dara bliain.

*This policy was most recently updated on June 18th 2019. This policy will be reviewed every second year.*

Sínithe: \_\_\_\_\_  
Cathaoirleach

Dáta: \_\_\_\_\_

# Aguisíní

1

Month	Year 1	Year 2
September / October	Self-Identity (Myself)	Myself and my Family (Myself and Others)
November / December	My Friends and Other People (Myself and Others)	Relating to others (Myself and Others)
January / February	Safety and Protection (Myself)	Growing and Changing (Myself)
March /April	Making Decisions * (Myself)	Taking Care of my Body (Myself)
May / June	Media Education (Myself and the Wider World)	Developing Citizenship (Myself and the Wider World)

RSE forms part of the national curriculum for SPHE by NCCA and will be taught from infants to 6th class. RSE will be covered under the following strands and strand units of the SPHE curriculum:

<b>Myself</b>
Growing and changing
Taking care of my body

2